# International Symposium of Career Development and Public Policy Australia, 2006

## **Group Work Monitor Role**

## **Group work**

Group work follows each input session. There will be structured tasks or discussions for groups to complete. Your role as group work monitor is to assist the groups in the achievement of their task and to act as a process monitor. Your role may include timekeeping, observing, and facilitation where appropriate. Participants work in the same groups for three sessions

The key role for group work monitors is to sit in on groups and observe the group process. It is not your role to take part in group discussion. Each group will have a recorder. If the group is on task and facilitating its own discussion, then your role will be predominantly that of process monitor and timekeeper. If process issues emerge such as over or under participation by some group members, language, or timekeeping it may be appropriate for you to tactfully intervene in the group process.

During the group work, rapporteurs will move around the groups and sit in on groups. There are three rapporteurs, Tony Watts, Richard Sweet, and Christine Haines. Their task is to listen to group discussions and provide summary and synthesis reports at the end of each session. They will not participate in the sessions.

Group tasks will be explained well by session chairs at the end of the input sessions.

#### **Roles and Tasks**

## Prior preparation

Familiarise yourself with the processes and principles of the symposium Familiarise yourself with the task requirements of each session

## Facilitation

#### **Prior to sessions**

Collect handout material from Secretariat Enter the session number and the group number on the Recorder's Notes

#### Formation of new groups

Facilitate introductions when a new group forms
Distribute material to participants at the beginning of group work
Make sure a spare chair is available for rapporteurs
Check that the group recorder is ready and that they know what to do

#### **Process monitoring**

Check language issues e.g., can the recorder write in English; are any participants having trouble understanding

Monitor participation e.g., are any participants dominating/not contributing Monitor that session tasks are being attended to

Monitor time

Give a timecall five minutes before the end of the group work

## **Concluding group work**

Collect the recorded notes from the recorder Return notes to Secretariat Post butchers paper sheets on walls

### CICA Paper - Making your own notes

After each session, you might like to make some private notes to bring to the CICA meeting on Monday morning